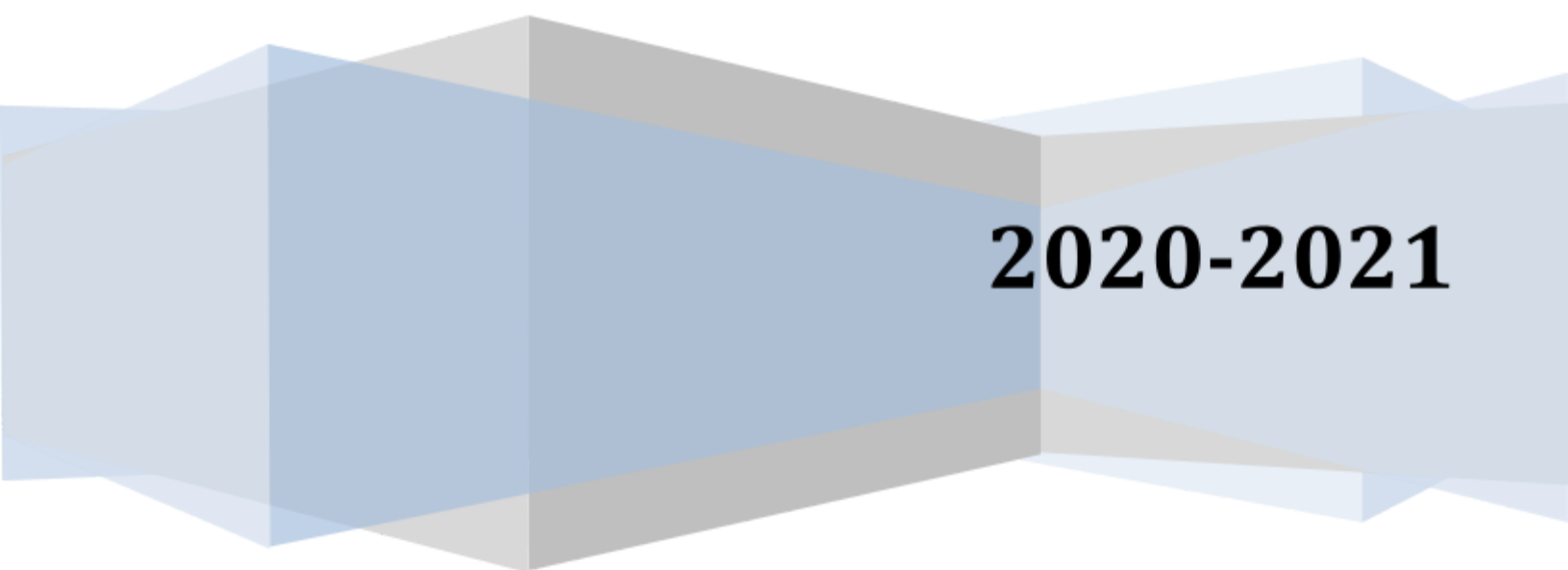


School Improvement Plan

Central High School



2020-2021



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1. Mission/Vision Statements of the School

The mission of Central High School charter school is to serve at-risk, over-age, low performing high school students by providing them an opportunity to obtain a quality education and prepare them for successful transition to college and/or career opportunities, thereby guiding them on a path to success.

The best way to accomplish this mission is to design an academic program specifically for these students. As such, the school personnel will provide its students with a blended model of customized, self-paced, technology-enhanced instruction integrated with Project Based Learning to emphasize academics, skills development, and social support in an environment that is responsive to students' needs.



2. School Data for 2017-2019 ****Data for 2019-2020 not available due to COVID.****

2.1. ELA Data

Year	Percent Proficient	Learning Gains	25% Learning Gains
2017-2018	11%	39%	18%
2018-2019	11%	44%	22%

2.1.1 ELA Goal for 2020-2021

15% of tested students will score level 3+ on FSA and 47% will show learning gains. In addition, 25% of the Lowest Quartile students will show learning gains.

2.1.2 ELA Reading Strategies for 2020-2021

1. All students will participate in Reading Plus.
2. All students will participate in small group workshops with direct instruction based on formative assessments.
3. All students will complete both Reading and Writing “Applied Communications” in APEX.

2.2 Math Data

Year	Percent Proficient	Learning Gains	25% Learning Gains
2017-2018	17%	58%	0%
2018-2019	17%	71%	13%

2.2.1 Math Goal for 2020-2021

20% of tested students will score level 3+ on FSA and 71% will maintain learning gains. In addition, 15% of the Lowest Quartile students will show learning gains.



2.2.2 Math Strategies for 2020-2021

1. Teachers will activate student prior knowledge daily through posted math equation warm-ups.
2. All students will participate weekly in small group workshops with direct instruction based on formative assessments.
3. Students will apply math concepts to real world situations through labs.

2.3 Graduation Rate Data

Year	Percentage of Cohort Students Graduating
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2017-2018	26%
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2018-2019	17.1%
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2019-2020	37% OR 45% **Due to COVID exceptions.
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Without these exceptions, the cohort graduates would be at 29%.**

2.3.1 Graduation Rate Goal for 2020-2021

CHS will graduate 31% of cohort students this year.

2.3.2 Graduation Rate Strategies for 2020-2021

1. Provide incentives to students scoring at proficiency levels on state testing.
2. Host a celebration for students meeting requirements for a HS diploma.

2.4 Attendance Data

Year	Percent Attending (Average Daily)
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2017-2018	44%
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2018-2019	53%
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2019-2020	60%
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2.4.1 Attendance Goal for 2020-2021

62% of students will attend school on an average daily basis.

2.4.2 Attendance Strategies for 2020-2021

1. School social worker will make weekly calls and house visits to students with attendance issues.
2. Students with 90% attendance each 9 weeks will earn a social celebration.
3. Incentives put into place weekly (Free Dress Friday, earn extended break, etc.).

3. Title I Requirements

The school will adhere to the guiding principles as outlined in Section 1002.33(2)(a) of the Florida Statute by providing students with an educational opportunity that promotes high student achievement and flexibility. The school will offer students a learning model that focuses on the development of the whole student.

3.1 Professional Development Strategies

- Training in APEX courses and Reading Plus.
- Training in gathering, analyzing and interpreting standardized testing data to guide small group instruction.

3.2 Monitoring Strategies Plan

Strategy	Person	Strategy	Person	Strategy	Person	Strategy	Person
2.1.2.1	Jeremy Knapp	2.2.2.1	Jeremy Knapp	2.3.2.1	Jeremy Knapp	2.4.2.1	Darla Martello
2.1.2.2	Jeremy Knapp	2.2.2.2	Jeremy Knapp	2.3.2.2	Jeremy Knapp	2.4.2.2	Darla Martello
2.1.2.3	Jeremy Knapp						



Describe how the school plans to build positive relationships with parents, families, and other community stakeholders to fulfill the school's mission and support the needs of students.

The school completes a Parental Involvement Plan (PFEP), which can be found on the school website and as a hardcopy in the school office.

Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring, and other pupil services.

The school will hire a part time social worker to assist teachers and administration with the social-emotional needs of students. The social worker will contact students and their families for individual assistance with personal matters affecting school attendance. Coursework in mental health and life management in APEX will be encouraged to all students.

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another.

The school will plan college and career fairs, which may have to be held virtually depending on pandemic regulations. Local colleges, universities, and trade schools will be represented in order to guide students in secondary education endeavors.

Describe the process through which school leadership identifies and plans to recruit/retain effective teachers.

For recruitment:

Administration will use an on-line employment-related search engine to search for applicants and post positions. The system has allowed for "new hires" who were planning a move to the area. In addition, positions are advertised via the Bay District Schools employment opportunities website. Administrators and faculty members maintain relationships with staff at local colleges (Florida State PC Campus, Chipola State College, and Gulf Coast State College), where jobs are posted and discussed with possible candidates.

For retention:

Teachers are given positive feedback as a result of administrative weekly classroom walk-throughs. The principal builds relationships with all teachers; and is intentional about those relationships with the teachers who are highly effective as instructors.